***People Pathing***

A Teknowledge Activity

Activity Outline

In today’s activity, you will set up a maze on the floor for your partner to walk through from start to finish (using plastic cones or other safe objects). Here’s the catch: They are blindfolded! How will they navigate through the course that you made if they can’t see? You will have to give them directions so that they can make it from start to finish without going outside the boundaries.

Materials

* Plastic cones (or other safe markers *that won’t be tripped over*)
* A blindfold
* A partner!

Directions

1. Choose who will make the first maze, and then set it up so that your partner doesn’t know what it looks like.
2. Write down what directions you *think* you will give to your partner to help them make it through the maze.

*Note: You can’t use phrases like “This way” or “No, the other direction”. Try to give very specific instructions, like “Walk forward” and “Turn right”.*

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1. Now, blindfold your partner (make sure they can’t peek!) and put them at the start of your maze.
2. Using your notes from step #2, navigate your partner to the end of the maze. You may need to change your directions based on how they are responding to each instruction.

*Remember, this is not a race, so the person who is blindfolded should take it slowly. It doesn’t matter how long it takes to make it through the maze as long as you stay within the lines.*

1. Look at the reflection below and write down what surprised you.
2. Switch roles and do it again!

When you made the maze: Did your partner respond differently than you expected to some instructions? Which instructions worked well and which didn’t? Did you have to change your directions to make sure they didn’t walk too far or turn too much? Did you have to repeat any instructions?

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When you walked through the maze: Were your partner’s instructions clear? Did you ever have to ask “How far?” or “How much should I turn?” Were you worried about stepping outside the lines, or were you confident in your partner’s instructions?

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